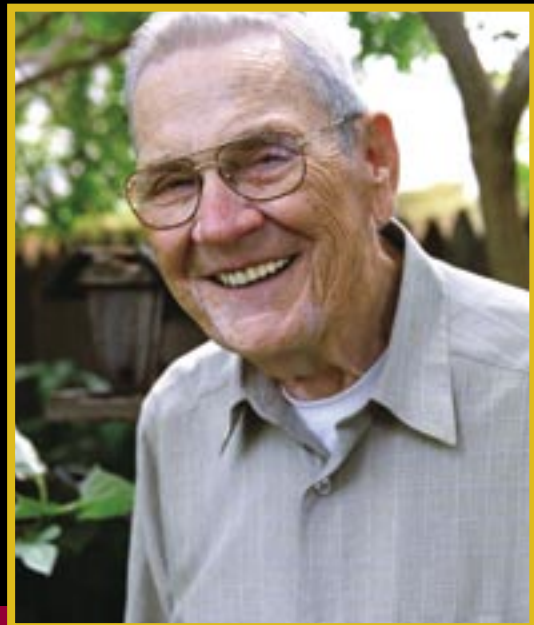
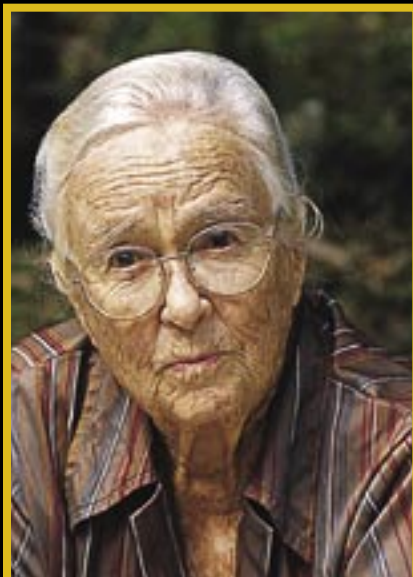
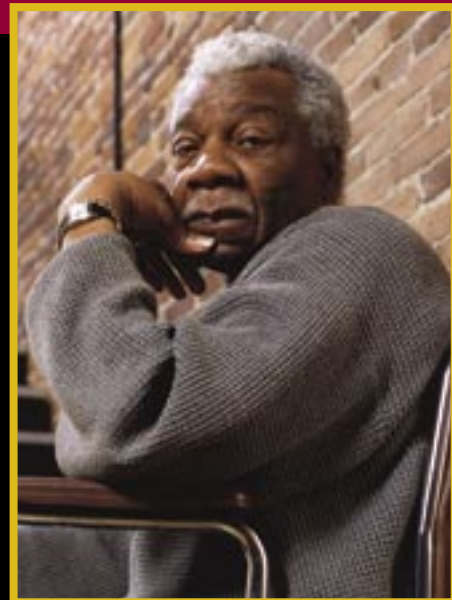


PI PROFILE



Pepper Institute on Aging and Public Policy
2003-2004 ANNUAL REPORT

Florida State University • College of Social Sciences



Associates of the Pepper Institute on Aging and Public Policy — 2003/2004



David Macpherson, Ph.D.
*Director of the Pepper
Institute & Abba P. Lerner
Professor of Economics*



Jill Quadagno, Ph.D.
*Mildred and Claude
Pepper Eminent Scholar &
Professor of Sociology*



Anne Barrett, Ph.D.
*Assistant Professor of
Sociology*



Neil Charness, Ph.D.
Professor of Psychology



Michelle Bourgeois, Ph.D.
*Professor of
Communications*



William Weissert, Ph.D.
*Professor of Political
Science*



Gary Fournier, Ph.D.
Professor of Economics



John Reynolds, Ph.D.
*Associate Professor of
Sociology*



Farasat Bokhari, Ph.D.
*Assistant Professor of
Economics*



Katinka Dijkstra, Ph.D.
*Assistant Professor of
Psychology*



Charles Barrilleaux, Ph.D.
Professor of Political Science

Affiliates of the Institute — 2003/2004

Robert Brooks, M.D., *Associate Dean
for Health Affairs, and Professor,
College of Medicine*

Kenneth Brummel-Smith, M.D.,
*Professor & Chair, Department of
Geriatrics, College of Medicine*

Marie Cowart, Ph.D., *Professor
Emeritus Urban & Regional Planning,
College of Social Sciences*

Deborah Ebener, Ph.D., *Associate
Professor, College of Education*

Gerald Ferris, Ph.D., *Francis Eppes
Professor of Management & Professor
of Psychology*

Melonie Heron, Ph.D., *Assistant
Professor of Sociology*

James Hinterlong, M.S.W., Ph.D.,
Assistant Professor, School of Social Work

Leonard LaPointe, Ph.D., *Francis
Eppes Professor of Communication
Disorders*

Mark Licht, Ph.D., *Director of
Clinical Psychology and Associate
Professor of Psychology*

Rebecca Miles, Ph.D., *Associate
Professor of Urban & Regional
Planning*

Jacqueline Lloyd, M.D., *Professor
& Director of Geriatric Education,
Department of Geriatrics, College of
Medicine*

Charles Ouimet, Ph.D., *Professor,
College of Medicine*

Lynn Panton, Ph.D., *Assistant
Professor, College of Human Sciences*

Alice Pomidor, M.D., M.P.H.,
*Associate Professor, Department of
Geriatrics, College of Medicine*

Penny Ralston, Ph.D., *Professor and
Dean, College of Human Sciences*

Debra Street, Ph.D., *Research
Scientist, The Pepper Institute on
Aging and Public Policy*

John Taylor, Ph.D., *Assistant
Professor of Sociology*

Karen Kruse Thomas, Ph.D.
Independent Scholar

Tonya Toole, Ph.D., *Professor of
Nutrition, Food & Movement Sciences*

Linda Vinton, Ph.D., *Associate
Professor of Social Work*

Academic Advisory Committee of the Institute — 2003/2004

Neil Charness, Ph.D., *Professor of
Psychology*

Sandra Faria, Ph.D., *Associate
Professor, Nursing*

Elizabeth Goldsmith, Ph.D.,
*Professor of Textiles and Consumer
Sciences*

Ronald Goldsmith, Ph.D., *Professor
of Marketing*

Susan Lampman, M.S.W., *Associate
Director for Education, Pepper
Institute on Aging & Public Policy*

Mark Licht, Ph.D., *Associate
Professor of Psychology*

Jane Boyd Ohlin, Ph.D., *Associate
Professor Hospitality Administration*

Linda Vinton, Ph.D., *Associate
Professor of Social Work*

Institute Staff — 2003/2004

Susan Lampman, M.S.W.,
Associate Director for Education

Barbara Harris, *Office Manager*

Terry Talbert, *Program Coordinator
of the Academy at FSU*

Donna Burnette, *Information Assistant*

Susan Hoeben, *Publications
Coordinator*

About the Pepper Institute on Aging & Public Policy

The Pepper Institute on Aging and Public Policy serves as coordinator and facilitator for the multidisciplinary work in aging issues at Florida State University. The resources of the Institute are used to support individual or collaborative research projects as well as graduate training and other educational initiatives campus wide. Current research projects include work and retirement, pensions, inequality, long term care, assisted living, technology and aging, dementia and care-giving, education and achievement, well-being, life satisfaction, the impact of Alzheimer's Disease on families and communities, intergenerational relations, Social Security and health and aging.

The Institute administers the Master's Degree in Aging Studies and the Certificate in Aging Studies programs to ensure that interested students have opportunities to earn the appropriate credentials to pursue professional work in the field of aging. The Institute also sponsors an extensive outreach program for mature adults. The Academy at FSU encourages elders to return to campus to continue to learn, while participating in research projects and intergenerational education at Florida State University.

From the Director

Dear Colleagues,

I have been honored to serve my first year as Director of the Pepper Institute on Aging and Public Policy. It has been a pleasure working with the Institute's Associates, Affiliates, students, and staff. The year has been filled with exciting changes and new programs in our research, education, and outreach programs.



In the research arena, we have welcomed new Associates from the departments of Political Science and Economics to represent the Institute's interdisciplinary nature. The new Associates are Charles Barrilleaux (Political Science), Farasat Bokhari (Economics), Gary Fournier (Economics), and William Weissert (Political Science). Their expertise provides increased depth in the areas of income security and health care. The Institute also began a new program to provide seed money to Institute Associates in an effort to encourage faculty to develop grant proposals for federal agencies.

The Certificate in Aging Studies program experienced another successful year, with 22 Certificates awarded during the 2003-2004 academic year. The Institute's Master's Degree in Aging Studies program graduated its first student, Jean Accius in the Fall 2003 semester. In the Fall 2004 semester, he will begin attending American University in Washington, D.C. to pursue his doctoral degree from the School of Public Affairs.

The *Academy at FSU* relocated its classes to the Pepper Center's Broad Auditorium for the Spring 2004 semester to support its growth to 165 members. Also, this year the Pepper Institute hosted three outstanding speakers as part of our new Pepper Lecture Series. Their lectures covered topics ranging from pension and retirement issues to the relationship between health status and marital happiness.

With the Institute's strong commitment to outstanding policy research, educational programs, and outreach, I look forward to next year's continued success.

Sincerely,

A handwritten signature in blue ink that reads "David Macpherson". The signature is written in a cursive, slightly slanted style.

David Macpherson, Ph.D.

Director and Abba P. Lerner Professor of Economics

Long-Term Care Initiative

Research in Long-Term Care

Jill Quadagno and Debra Street teamed with other Pepper Institute faculty associates (Barret and Bourgeois) and graduate students (Burge, Macdonald, and Harris) to develop integrated research initiatives to fill the knowledge gap about the role of assisted living in long-term care for disabled and frail elder Floridians.



Dr. Jill Quadagno and Dr. Debra Street

An FSU Program Enhancement Grant (PEG) from the Florida State Research Foundation (awarded to Quadagno, Street, Barret and Bourgeois in 2001) provided seed money that was leveraged for additional externally-funded research support, establishing a center for long-term care research. Drs. Quadagno and Street received funding from the National Institute on Aging (RO3 pilot grant, 2003-2004) to develop assisted living facility,

resident, staff, and caregiver surveys.

A multi-year research contract (Quadagno, Street and Barret) with the Florida Agency for Health Care Administration (AHCA) provides funds for the first comprehensive study of Florida assisted living facilities, staff, and residents. The main goal of this project is to gather and analyze critical baseline

data on this rapidly growing long-term care venue. Pepper Institute researchers, in conjunction with the Florida State University Survey Research Lab are

conducting fieldwork on this multi-year Florida Assisted Living Study.

Data collection for the facility portion of the project is nearly complete and Pepper Institute researchers will conduct interviews with assisted living residents during summer of 2004. In Fall of 2004, interviews with caregivers of assisted living residents will begin.

Quadagno and Street recently completed a related AHCA-funded assisted living project, an evaluation of the Nursing Home Transition Pilot program (NHTP). NHTP was implemented during SFY 2001 by the Florida Department of Elder Affairs. The program helped appropriate Medicaid nursing home residents who were willing to move to transition from nursing homes to assisted living facilities.

The researchers concluded that the program was cost effective for the state Medicaid program, since millions of dollars were saved by transferring appropriate frail elders from nursing homes to less expensive assisted living accommodations. Further, the quality of life for most of the participants in the NHTP was either maintained or improved and nearly eighty percent of residents reported satisfaction with their transition to assisted living. In particular, residents with good or excellent health were more likely to have a successful transition experience. Based, in part, on findings from the Pepper Institute study of NHTP, the State of Florida plans to expand opportunities to transition from nursing home to assisted living programs for Medicaid recipients in Florida. ■

Technology in Aging

C.R.E.A.T.E. Project Results

The Center for Research and Education on Aging and Technology Enhancement has entered its fifth and final year. A renewal proposal has been submitted with our partners at the University of Miami and Georgia Institute of Technology and we should hear back soon from the National Institute of Aging. Dr. Katinka Dijkstra, a faculty member at the Pepper Institute and the Psychology Department joined in the effort for the CREATE II proposal with current Principal Investigator Neil Charness. Our long-term postdoctoral fellow, Patricia Holley left to take a faculty position at St. Leo's University in South Florida.

One of the highlights for CREATE was the very recent publication of its new book by CRC Press, Boca Raton. [Designing for Older Adults: Principles and Creative Human Factors Approaches](#) by A.D. Fisk, W.A. Rogers, N. Charness, S.J. Czaja, and J. Sharit (2004). This multi-authored book by CREATE PIs is aimed at informing the design community about principles of design that should enhance the usability of products for older adults.

Experimentally-speaking, the CREATE team had a fruitful year completing several new studies with some interesting findings. The speech recognition study used software from IBM, ViaVoice to examine how well older adults could use speech recognition software to control a software program that simulated a simple menu selection task. There were no differences in the efficiency

of the program for learning older voices, compared to younger and middle-aged participants, and contrary to earlier studies, there were no performance differences between young, middle-aged, and older adults. That is, by using speech recognition software we eliminated any age effects, unfortunately, at the cost of speed of performance. Compared to earlier studies using different input devices, mouse or light pen, everyone was slowed down significantly.

Tiffany Jastrzembki, the graduate student coordinator for the project, completed a simulated voting study testing out different interfaces for automated voting, such as touch screen showing the whole ballot and touch screen showing parts of a ballot across different screen pages. As well she provided pure touch and mixed touch plus keypad entry. Voting errors were minimized for both younger and older people when using a simple touch screen system. Older adults make the least errors using a ballot that presents office elections one page at a time. Time to complete a full ballot is least for simple touch screen systems that present the entire ballot at once, for both younger and older people, although as previously mentioned, errors are slightly higher for older people when given the entire ballot format. So there are interesting trade-offs in design present for these systems.

Michael Tuffiash, a graduate student in psychology headed a videoconference experiment that examined administering mental



tests remotely versus in person, including one test used to diagnose Alzheimer's disease. Findings from this study showed that desktop videoconference procedures produce similar results to live testing, though they may generate slightly lower scores (.7 item difference) so assessors might need to adopt a lower cutoff score than in face to face testing for diagnostic purposes.

Tres Roring and Frank Hines, two new graduate students in Psychology, designed a study to examine comprehension of computer-synthesized speech. They provided single words to understand in natural and in synthetic format either as isolated words, or as words at the end of a sentence. All age groups performed better on natural than synthetic speech and they were helped by sentence context, but older adults derived less benefit from context compared to young and middle-aged adults. This particular synthesizer, Festival, is not recommended for older adult use. ■

Autobiographical Memories in Younger and Older Adults

Forgetting the name of an acquaintance encountered at a restaurant, or the location of the car in the parking lot are frequently mentioned problems that older adults often report in an experiment being conducted at the Pepper Institute on Aging. In many cases, these older adults think they may be experiencing the onset of Alzheimer's disease, a progressive disease of the brain that is accompanied by increasing memory loss. What they are experiencing however, are, in most cases, common age-related cognitive memory declines.

Katinka Dijkstra, an assistant professor in the Department of Psychology and an associate of the Pepper Institute on Aging and Public Policy has been examining different areas of memory functioning in younger and older adults. A major area of research has been in autobiographical memories, or personal memories of events that happened in the past. Specifically, Katinka Dijkstra has researched potential benefits of ways to access or retain memories from the past. One way that access to these memories can be facilitated is by having persons retrieve memories within a context of a relevant lifetime period, such as "college years". By comparing retrieval time of participants either retrieving memories

within or without the context of a lifetime period, Katinka Dijkstra could assess whether benefits of this lifetime period context would be reflected in shorter retrieval times. This turned out to be the case with persons retrieving memories within this context being about 4 seconds faster than persons retrieving similar memories without the context of a lifetime period (a 25% difference). To examine possible facilitators for retrieving the same memories previously retrieved four weeks



Dr. Katinka Dijkstra

earlier, Katinka Dijkstra had participants try to recall these memories without any help before offering a cue what the memory was about. This cue was taken from the original memory and contained information about either what happened, where it

happened, when it happened, or who else was involved. Having the personalized cue available for memory retrieval turned out to be a tremendous help to the participants. Without any cue, participants typically recalled between 20-25% of the original memory. With the cue, however, retrieval rate rose to 65-80%. These results may prove helpful in designing a memory intervention program in which these cues can be implemented in a systematic way. Retrieval cues may also be helpful for persons who have severely impaired memory, such as adults with Alzheimer's disease, which will be a next phase in Katinka Dijkstra's research.

A new direction in Katinka Dijkstra's research is to assess other potential benefits in memory retrieval, such as assuming a similar posture as the one from the memory, for example, standing up, and physically acting out information to be remembered, such as standing on tiptoes. Preliminary analyses of the data suggest benefits from both posture and enactment for memory retention relative to just recalling verbal information. These findings may lead to a better understanding of how access to current and past memories can be maximized and help reduce or halt some of the cognitive declines that are associated with aging. ■

Highlights of 2003-2004

Pepper Institute Lecture Series

The Pepper Institute hosted an exciting lecture series during the Spring semester of 2004. Three speakers visited F.S.U.'s campus and shared their research with faculty, students, and guests at lectures held in the Broad Auditorium at the Pepper Center.

Pensions in a Gendered World: An International Overview

March 4th
Dr. Jay Ginn

Dr. Ginn is Co-Director of the Centre for Research on Ageing and Gender and a Senior Research Fellow, Sociology Department, Surrey University, Guildford, England. Dr. Ginn is the author of numerous books and articles investigating issues of gender, work, retirement and income security, organized around themes of aging and the lifecourse. Her new book: *Gender, Pensions and the Lifecourse: How pensions need to adapt to changing family forms*, was published in 2003.

She presented her research which warns that most women cannot rely on private pensions to give them an adequate income in later life, even though more have jobs.

The decline of state pensions will mean that women will continue to be disadvantaged in their later years, according to her research.

Dr. Jay Ginn said, "Only improved state pensions with protection of caring periods, or alternatively a universal citizen's pension, can ensure that women's unpaid family care work does not lead to poverty and dependency in later life."

Marriage and Health over the Life Course

March 25th
Dr. Debra Umberson

Professor and Chair of the Department of Sociology at the University of Texas at Austin, Debra Umberson received her Ph.D. from Vanderbilt University. Her research focuses on structural determinants of psychological and physical health, gender and relationships, and bereavement and the family.

Dr. Umberson is currently conducting a research study on Marriage and Health over the Life Course. This research is supported by the National Institute on Aging.

Work and Aging: Public Issues and Personal Troubles

April 23rd
Dr. Victor Marshall



Victor Marshall became Professor of Sociology and Director of the Institute on Aging at The University of North Carolina at Chapel Hill in 1999, following a lengthy career at McMaster University and The University of Toronto. At UNC he also directs the Carolina Program in Healthcare and Aging Research, a NIA-funded training program of the Institute on Aging. His research interests and publications are in the area of aging and the life course with particular attention to work and health, public policy, and social theory.

Dr. Marshall's presentation described the changing demographic structure of work in the context of the policy and politics of aging on the one hand, and the impact of the changing transition from work to retirement on the other. The talk was based on his previous case studies in Canada and the United States, in research he has done on the impact of disruptive labor force participation on health, and on his policy work, examining these issues in an international context. ■

Educational Programs

Master's Degree in Aging Studies

The Master's in Aging Studies offered at Florida State University integrates the strengths of many departments to provide a multidisciplinary approach to the study of aging. Students develop skills in policy research and development as well as in program administration and evaluation. Emphasis is placed on information about special programs designed to serve the needs of older adults. The degree program fosters an understanding of the complexity of aging issues and the effects of aging policy on the health and welfare of people of all ages in our society.

The Master's in Aging Studies is a 36-credit applied degree program with a core set of courses (18 credits) and a

wide range of electives within three areas of concentration (12 credits). Students may choose to focus in one area of concentration or may select across the diverse set of course offerings. The three areas of concentration include: Aging Policy, Evaluation, and Research; Administration in Aging; and Health Care and Aging. As a capstone to coursework, students will have the opportunity to work in a professional organization involved in research, training or direct service in aging (6 credits).

The first Master's in Aging Studies student graduated from the program in December 2003. Through a paid internship during his degree program, Jean C. Accius, II acquired

a professional position working for the Department of Elder Affairs as the Ambassadors for Aging Program Initiative Coordinator. He will be traveling to Washington, D.C. this summer and begin as a doctoral student in the School of Public Affairs at American University in August of 2004. Currently there are six students enrolled in the program.

Students completing the curriculum of the Master's Degree in Aging Studies will be able to:

- Analyze public policy involving dynamics of aging and longevity,
- Evaluate program delivery systems in terms of access, quality and availability,
- Direct and manage organizations and programs for the elderly,
- Evaluate program effectiveness,
- Collect and analyze research data,
- Link research findings to policy recommendation,
- Understand the social, economic and political forces that have shaped policy and services for the elderly, and
- Assess program functioning relative to population aging.

Graduates of the Master's Degree in Aging Studies will assume leadership positions in research, administration, planning, implementation and evaluation of programs designed to improve the lives of older adults and their families. Special opportunities exist for study in a wide range of areas including: pension and income security; health policy; access to health care and health care financing; social welfare and social security reform; end-of-life issues; aging and social policy and successful aging. ■



Jean C. Accius, II
Recent Master's in Aging Studies graduate

Educational Programs

Certificate in Aging Studies

The Certificate in Aging Studies provides an educational credential documenting the additional training and experience the student has received in the field of aging. The Certificate may be awarded at the graduate

or the undergraduate level and is recorded on the official university transcript. Working professionals can earn the Certificate by enrolling in the university as special students. Whether the area is health care, long-term care

or adult day care; product design, medical research or nutrition; law education or real estate; recreation, finance or government service, our aging population will create both challenges and opportunities for students building careers in tomorrow's labor market. The Pepper Institute administers and awards the Certificate on behalf of the Florida State University College of Social Sciences.

To earn the Certificate in Aging Studies, students must complete a total of twelve credits and satisfy requirements in both coursework and an internship working in the community with an agency serving older adults.

During the 2003-2004 academic year, students contributed 2,830 hours of community service to agencies serving the elderly. These services were provided in Washington, D.C., Miami, Tallahassee and the surrounding areas. A total of 92 students were enrolled in the Certificate Program and 22 students earned their Certificate during the 2003-2004 academic year. Students earning the Certificate in Aging Studies were from six colleges and nine departments throughout the university.

Professionals already employed or seeking employment in the aging network also enrolled in and earned their Certificate as special students. ■

CERTIFICATE IN AGING STUDIES STUDENT PROFILE *Brandy Harris*



Interested in adding an aging studies educational credential to her Doctoral Program, Brandy Harris is earning the graduate Certificate in Aging Studies. She is currently pursuing her doctoral degree in Sociology through the College of Social Sciences here at Florida State University with an emphasis on Social Stratification and Aging and Long-term Care.

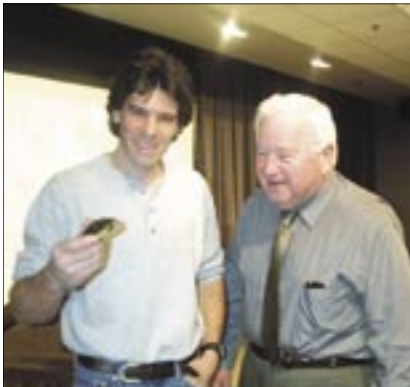
During the summer of 2004, Brandy will satisfy the internship portion of her Certificate requirements by participating in a full-time paid internship with the Institute for the Future of Aging Services in Washington, D.C. The Institute for the Future of Aging Services is a policy research institute housed within the American Association of Homes and Services for the Aging. Their mission is to create a bridge between the practice, policy and research communities to advance the development of high-quality health, housing and supportive services for America's aging population. Brandy's contribution will consist of the updating and distribution of surveys to members of the Institute.

After graduating with a B.S. in Psychology from the University of Alabama in Tuscaloosa, Brandy was drawn to Sociology because of the research and influence over groups and social processes. "I found myself fascinated by the study of social groups and issues as opposed to the individual processes studied in Psychology," Brandy shared.

Outreach

The Academy at FSU

At Florida State University, opportunities for lifelong learning are provided by the Pepper Institute through The Academy at FSU, a program for mature adults. The Academy encourages intellectual curiosity, validates individual achievement, offers leadership opportunities, provides the occasion to serve as research volunteers, and promotes intergenerational communication between elders and traditional college-aged students. One of the highlights this year was the LeRoy Collins Lifelong Learning Award presented to the Academy at the Active Living Senior Expo in May, 2004.



Matt Aresco of the Lake Jackson Ecopassage Alliance holds a baby turtle during a noon lecture series.

The heart of the program is the six-week academic session presented each fall and spring semester. From anthropology to zoology, the Academy offers a wide spectrum of courses. Deans, department chairs, new faculty and members of the Academy all contribute by teaching classes. Grace Albritton, Academy at FSU member shares, "I can never say enough good things about the marvelous faculty at the Academy. The instructors

have made me stretch my thinking and my imagination. I have come to find some of the my best friends in the Academy, and for a native of Tallahassee, this has been so rewarding. I look at life and the arts with new eyes."

In addition to academic classes, the program offers noon-time lectures, field trips, an art and culture group, a book club, special event celebrations, and a writer's group. Some of the many activities this year included a tour of the Lapham-Patterson House and the Thomas County Museum in Thomasville, GA, a behind the scenes look at the new FSU Dance Department and a trip down to Apalachicola, Florida to explore the St. Vincent Island National Wildlife Refuge. Among the noon-time lecturers were Chef and Restaurant owner, Keith Baxter from Kool Beanz Restaurant; Bruce Ritchie, Reporter for the Tallahassee Democrat; Photographer, Micah Fowler; and Dr. Dale Wickstrum, Radiation Oncologist at the Tallahassee Memorial Hospital.

Throughout the year Academy members have the opportunity to help faculty and doctoral candidates with assignments and research studies. Recent projects involving Academy members include work on an autobiographical memory study and a modalities of memory study with research scientist, Katinka Dijkstra, through the Department of Psychology.



Internship programs from various Departments and Colleges also place student interns with the Academy program. The most recent intern, Lisa Johnston, from the Pepper Institute's Certificate in Aging program, worked closely with seniors, helped manage daily program operations, and laid the groundwork for an innovative Academy class with the FSU Department of Hospitality.

The Academy program is financed through membership dues and is self-supporting. ■

Fall 2003 Classes

- The Complex Vision of Hawthorne's and Melville's Short Fiction
- Climate Changes and Global Warming Issues
- Masters of Modern American Drama
- The Changing People and Geography of China
- A History of the American West Through the 19th Century
- Listening to Music

Spring 2004 Classes

- Politics As It Is And As It Ought To Be
- Desert Island Discs - the Best Performances on Compact Disc
- Writers from New Orleans and Louisiana
- The History and Development of Christianity
- The Economics of Social Security: The Past, Present & Future
- Baroque Art

Awards, Honors and Recognitions

Jill Quadagno

Invited to present the Morris Rosenberg Memorial Lecture, Department of Sociology, University of Maryland, Fall, 2004

Farasat Bokhari

First Year Assistant Professor Award, Florida State University, Summer 2004

Neil Charness

Appointment to the Governor's Florida At-Risk Drivers Committee, 2003

Katinka Dijkstra

First year assistant professor award, Council on Research and Creativity, Florida State University, 2004

Leonard LaPointe

Presented with Outstanding Alumni Award from College of Communication Arts and Sciences, Michigan State University, May, 2003

Rebecca Miles

Invited participant in the Transportation Research Board/Institute of Medicine Workshop on Physical Activity, Health, Transportation and Land Use, Washington D.C., December 11, 2003

Member of Physical Exposures Workgroup of the National Children's Study, co-chaired by Peter Ashley of HUD and Ross Brownson of St. Louis University, (January 2003 – present)

Charles Ouimet

2003: Excellence in Teaching Award (first year students)

Alice Pomidor

Northeastern Universities College of Medicine Office of Geriatric Medicine/Gerontology, Excellence in Medical Education Service Award, 2003-2004

Penny Ralston

Appointed to serve on Editorial Board for *The Gerontologist*

Awarded Contracts and Grants

Barrett, A.

"The Influence of Early Family Context on Family Relationships and Mental Health in Midlife: An Examination of MIDUS Sibling-Pair Data Using Structural Equation Modeling." Funded as a pilot grant from National Institutes of Aging (\$15,000), Summer 2004.

Anne Barrett. "Physical Disability and Drug Use: Longitudinal Analyses." Funded by National Institute on Drug Abuse (\$2.2m), 2002-2006.

"Analysis of Medicaid AL Programs in the Context of Medicaid LTC Expenditures and NH Utilization Reduction". Funded by Florida Agency for Health Care Administration. (\$536,688), 2002-2004.

"The Center for Long Term Care Research." Program Enhancement Grant. Funded by Florida State University. (\$99,928), 2002-2004.

Bokhari, Farasat

NIMH RO1 Grant (March 2004 to March 2007), Economic and Policy Analysis of ADHD & Stimulant Drugs 1 R01 MH067084-01 MH1 SRV-C(01). Co-Pi with Richard Schefler of UC Berkeley. \$1,105,000.

"Economic Analysis Of Demand For Psychostimulant Drugs". First Year Assistant Professor Award, Summer 2004.

Bourgeois, Michelle

2004-06 Bourgeois (PI), Spaced Retrieval: Cognitive intervention for Traumatic Brain Injury, NICHD, R03 HD046583-01, NIH-CHHD.

2004-06 Glueckauf (PI), Bourgeois (Co-PI), Alzheimer's Caregiver Community Education and Support System, Florida's Alzheimer's Center & Research Institute.

2002-04 Quadagno (PI), Bourgeois (Co-Investigator), The Center for Long Term Care Research, Cornerstone Program Enhancement Grant, Florida State University.

2001-03 Irvine (PI), Bourgeois (Co-PI), Care for the Aged: A multimedia Staff Development Program, R44 AG144940-02, NIA.

1999-03 Camp (PI), Bourgeois (Co-PI), Spaced Retrieval: Intervention for Cognitive Impairment, 1 R01 NR04710-01, NIA

1998-04 Bourgeois (PI), Memory Disorder Clinic, Contract XZ811, State of Florida

Brooks, Robert

Principal Investigator: "Development of Core Competencies and Educational Curricula for Health Care Students in Colleges of Medicine and Nursing": USF Center for Biological Defense/Department of Defense grant (DAAD13-02-C-0080): Oct. 2002- Oct. 2003, \$ 124,360.

Awarded Contracts and Grants *continued*

Barrett, A.

“The Influence of Early Family Context on Family Relationships and Mental Health in Midlife: An Examination of MIDUS Sibling-Pair Data Using Structural Equation Modeling.” Funded as a pilot grant from National Institutes of Aging (\$15,000), Summer 2004.

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Principal Investigator: “Development of Core Competencies and Educational Curricula for Health Care Students in Colleges of Medicine and Nursing”: USF Center for Biological Defense/Department of Defense

grant (DAAD13-02-C-0080): Oct. 2002- Oct. 2003, \$ 124,360.

Principal Investigator: “Training and Education for Public Health Preparedness”: Department of Health/CDC grant. Oct. 28, 2002 – Aug. 30, 2005, \$ 3,111,190.57.

Center on Rural Health Research and Policy: Blue Cross/Blue Shield endowment \$ 750,000 to study and enhance rural health care in Florida, 2003.

Principal Investigator: “Effect of Functional Health Literacy on Medication Adherence and Clinical Outcomes in a Rural Population with Type II Diabetes” Pfizer grant: Aug. 2003, \$100,000

Co-Investigator: AHRQ grant on Rural Communities and Bioterrorism preparedness, Oct 2003- 2005, \$178,000

Co-Investigator: AHCA (state) funded grant on: “Patient Safety Training for Hospital CEOs” March-June, 2004, \$59,500.

Co-Investigator: AHCA (state) funded grant on: “A Pilot Proposal to Assess the Feasibility and Applicability of Mobile Information Technology at a Rural/Community Hospital”, March-June, 2004, “\$159,500.

Co-Investigator: HRSA/DOH (federal) funded grant on: “Bioterrorism Needs Assessment and Training for Florida’s Community Health Centers”, February- August, 2004, \$90,000.

Brummel-Smith, Kenneth

2003, Co–principal investigator, CHAMPS: Community-based Home Arthritis Management Project, Northwest Health Foundation, # 2002-397, \$354,838.

2003, Co–principal investigator, “Use of acupuncture to treat anxiety in persons with dementia and their family caregiver.” Oregon Alzheimer’s Association, \$24,992.

2004, InterDisciplinary Support Award, Florida State University, Medical Ethnomusicology: Development of an Interdisciplinary Research Program for the Study of the Role of Music and Prayer in Alzheimer’s Disease and Stress Modulation, FSU CRC, \$25,000.

Charness, Neil

Social Sciences and Humanities Research Council (Canada), 2002-2006. “Aging Workforce In The New Economy”. Co-Principal Investigator, US Team. PI is Julie McMullin, University of Western Ontario, Canada. (~\$460,000 direct costs for US component; ~\$100,000 for FSU, shared with Dr. Melissa Hardy, co-PI)

Dijkstra, Katinka

Funding Agency Travel Award, Council on Research and Creativity, Florida State University, \$500 (2004).

Awarded Contracts and Grants *continued*

First year assistant professor award, Council on Research and Creativity, Florida State University, \$13,000 (2004).

Ebener, Deborah

Ebener, D.J. (01/05/04 – 3/31/04). “Standardization of the Bayley Scales of Infant Development III.” Contract funded (\$125 per assessment completed) by Psychological Corporation. (Participation in the standardization and validity studies for the new edition of the BSID).

Heron, Melonie

2003, National Institute on Aging (NIA) two-year R03 (small grant) award. “The Effects of Adaptation on the Health of Immigrants.” With consultant Robert F. Schoeni, University of Michigan. \$100,000 in direct costs.

2003, National Institutes of Health (NIH). Co-investigator on a five-year R01 project: “Neighborhoods, Behaviors, Allostatic Load and Health,” part of a larger P50 Center on Health and Health Disparities award. Principal Investigators: Nicole Lurie, Chloe Bird and Brian Finch. The RAND Corporation.

LaPointe, Leonard

LaPointe, L. L. Travel Grant, University of Queensland, Brisbane Australia to serve as Annual Visiting Professor, Motor Speech Research Unit, University of Queensland, \$7,400.

Murdoch, B., Goozee, J., Carson, R., Falla, D., Shemmell, J., Whelan, B., Ma, E., and LaPointe, L. L., Investigating corticobulbar and corticospinal tract function in multiple sclerosis using Transcranial magnetic stimulation. School of Movement Studies and Motor Speech Research Unit, University of Queensland, Grant submitted to Medical Research Ethics Committee, University of Queensland. Grant prepared, cleared for human subject participation, and to be submitted to National Health and Medical Research Council, Canberra, Australia, ~\$300,000 (Australian).

Sam Po Law, Man-Tak Leung, Leonard L. LaPointe Category naming and visual vigilance in Cantonese-English speaking aphasic individuals with and without attentional competition (12-2002-11-2003) \$101,521HK (\$13,017US)

Macpherson, David

Florida Legislature, 2/03-8/04, \$175,000, “Child Support Guidelines,” co-principal investigator, with Stefan Norrbin, Thomas McCaleb, and David Rasmussen.

Miles, Rebecca

Project Director - “Empowering residents to increase their level of physical activity for transportation and health”, under the Housing and Urban Development

Department Community Outreach Partnership Centers Program (COPC) grant awarded to FSU’s Department of Urban and Regional Planning (2003-2006), \$109,591.

Panton, Lynn

Agency for Health Care Administration. Exercise management for overweight middle-aged Women. Total award and cost sharing with Florida State University: \$304,304. Funded date: 1/03-12/04, Role: Principal Investigator.

Agency for Health Care Administration. Physical activity campaign for Medicaid recipients in the state of Florida. Total award and cost sharing with Florida State University: \$190,454, Funded date: 1/03-12/04, Role: Co-Investigator.

Housing and Urban Development (HUD). Connecting infrastructure to health care through physical activity. Total award and cost sharing with Florida State University: \$219,182, Funded date: 1/04-12/06, Role: Co-Investigator.

Pomidor, Alice

Glueckauf (PI), Pomidor (Co-PI), Stine (Co-PI), Bourgeois (Co-PI), Alzheimer’s Caregiver Community Education and Support System (ACCESS), Florida Alzheimer’s Center & Research Institute. 2003. \$120,000, Jan-Dec 2004.

Quadagno, Jill

“Assisted Living in the Continuum of Long Term Care.” (With D. Street, M. Bourgeois and A. Barrett). Florida Agency for Health Care Administration, Oct. 1, 2002-Dec. 31, 2004. \$281,548.

“Pilot Study of Assisted Living Facilities in Florida.” (With D. Street). National Institute on Aging, Sept. 30, 2002- March 31, 2004. \$73,000.

“Florida Medicaid Nursing Home Transition Program and its Impact on Medicaid Utilization and Resident Satisfaction.” (Co-PI with D. Street). Florida Agency for Health Care Administration, Jan. 2003-Dec. 2003. \$96,469.

Ralston, Penny

Ralston, P., Advancing Multicultural Scholars in the Food and Nutritional Sciences. U.S. Department of Agriculture, \$100,000.

Greenwood, B., Cornille, T., and Ralston, P. Nutrition Education Initiative for Leon, County Middle Schools. Leon County School System, \$18,000.

Street, Debra

2002-2004, State of Florida, Agency for Health Care Administration (Co-PI with Jill Quadagno and Anne

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Charness, N., & Schaie, K. W. (Eds.) (2003). *Impact of technology on successful aging*. New York: Springer.

Fisk, A. D., Rogers, W. A., **Charness, N.**, Czaja, S. J., & Sharit, J. (2004). *Designing for older adults: Principles and creative human factors approaches*. London: Taylor and Francis.

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Barrett, A.E. (2003) "Race Differences in the Mental Health Effects of Divorce: A Reexamination Incorporating Temporal Dimensions of the Dissolution Process," *Journal of Family Issues* 24: 995-1019.

C. Barrilleaux and M. Berkman. 2003. "Do Governors Matter? Budgeting Rules and the Politics of State Policy Making," *Political Research Quarterly* 56: 409-17.

C. Barrilleaux, and B. Davis. 2003. "Explaining State-Level Variations in Levels and Change in the Distribution of Income in the US, 1978-1990," *American Politics Research* 31: 280-300.

Bourgeois, M., Dijkstra, K., Burgio, L., & Allen, R.S. (2003). Communication skills training for nursing aides of residents with dementia: The impact of measuring performance. *Clinical Gerontologist*, in press.

Bourgeois, M., Camp, C., Rose, M., White, B., Malone, M., Carr, J., & Rovine, M. (2003). A comparison of training strategies to enhance use of external aids by persons with dementia. *Journal of Communication Disorders*, 36, 361-379.

Allen, R., Thorn, B., Fisher, S., Gerstle, J., Quarles, K., **Bourgeois, M.**, Dijkstra, K., & Burgio, L. (2003). Prescription and dosage of analgesic medication in relation to resident behaviors in the nursing home. *Journal of the American Geriatrics Society*, 51, 534-538.

Allen, R. S., Burgio, L. D., Roth, D. L., Ragsdale, R., **Bourgeois, M. S.**, Dijkstra, K., & Teri, L. (2003). The Revised Memory and Behavior Problems Checklist - Nursing Home: Instrument development and measurement of burden among nursing assistants. *Psychology and Aging*, 18, 886-895.

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Advance care planning in nursing homes: The role of proxy beliefs and resident behavior. *The Gerontologist*, 43, 309-317.

Irvine, A. B., **Bourgeois, M.**, & Ary, D. V. (2003). An interactive multi-media program to train professional caregivers. *Journal of Applied Gerontology*, 22, 269-288.

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Hickey, E., & **Bourgeois, M.** (2003). Beyond Swallowing: Communication intervention in nursing homes. *Perspectives on Gerontology*, 8(2), 5-9.

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Watson SA, **Brooks RG**, Arnold T, Mason K, McKenzie C. Vendor Diversity in Public Sector Purchasing: The Case of the Florida Department of Health. *J. Public Procurement*. 2003;3(3):320-337.

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Hickman SE, Tolle SW, **Brummel-Smith K**, Carley MM, Use of the Physician Orders for Life-Sustaining Treatment (POLST) program in Oregon nursing facilities: Beyond resuscitation status, accepted for publication in *J Am Geriatr Soc*.

Charness, N., Holley, P., Feddon, J., & Jastrzemski, T. (accepted). Light pen versus mouse for a menu selection task: Age, hand, and practice effects. *Human Factors*.

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- Charness, N., Tuffiash, M., & Jastrzembki, T.** (in press). Motivation, emotion, and expert skill acquisition. In D. Dai & R. J. Sternberg (Eds.) *Motivation, emotion, and cognition: Integrative perspectives*. Mahwah, NJ: Erlbaum.
- Charness, N.** (in press). Preface. In D. Burdick & S. Kwon (Eds.) *Gerotechnology: Research and Practice in Technology and Aging*. New York: Springer.
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- Allen, R. S., DeLaine, S. R., Chaplin, W. F., Marson, D. C., Bourgeois, M. S., **Dijkstra, K.,** & Burgio, L. D. (2003). Advance Care Planning in Nursing Homes: Correlates of Capacity and Possession of Advance Directives. *The Gerontologist*, 43, 309-317.
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- Celso, B., **Ebener, D.J.,** & E.J. Burkhead (2003). "Coping with humor and life satisfaction in older adults." *Aging and Mental Health*, 7(6), 438-445.
- Ahearn, K.K., **Ferris, G.R.,** Hochwarter, W.A., Douglas, C., & Ammeter, A.P. (in press). Leader political skill and team performance. *Journal of Management*.
- Ammeter, A.P., Douglas, C., **Ferris, G.R.,** & Goka, H. (in press). A social relationship conceptualization of trust and accountability in organizations. *Human Resource Management Review*.
- Douglas, C., Frink, D.D., & **Ferris, G.R.** (in press). Emotional intelligence as a moderator of the conscientiousness - performance relationship. *Journal of Leadership & Organizational Studies*.
- Dulebohn, J.H., Murray, B., & **Ferris, G.R.** (2004). The vicious and virtuous cycles of influence tactic use and performance evaluation outcomes. *Organizational Analysis*, 12, 53-74.
- Ferris, G.R.,** Treadway, D.C., Kolodinsky, R.W., Hochwarter, W.A., Kacmar, C.J., Douglas, C., & Frink, D.D. (in press). Development and validation of the political skill inventory. *Journal of Management*.
- Hochwarter, W.A., James, M., Johnson, D., & **Ferris, G.R.,** (in press). The interactive effects of politics perceptions and trait cynicism on work outcomes. *Journal of Leadership & Organizational Studies*.
- Kolodinsky, R.W., Hochwarter, W.A., & **Ferris, G.R.** (in press). Nonlinearity in the relationship between political skill and work outcomes: Convergent evidence from three studies. *Journal of Vocational Behavior*.
- Perrewé, P.L., Zellars, K.L., **Ferris, G.R.,** Rossi, A.M., Kacmar, C.J., & Ralston, D.A. (2004). Neutralizing job stressors: Political skill as an antidote to the dysfunctional consequences of role conflict stressors. *Academy of Management Journal*, 47, 141-152.
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- Castro, S.L., Douglas, C., Hochwarter, W.A., **Ferris, G.R.,** & Frink, D.D. (2003). The effects of positive affect and gender on the influence tactics – job performance relationship. *Journal of Leadership & Organizational Studies*, 10, 1-18.

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- Hochwarter, W.A., Kiewitz, C., Castro, S.L., Perrewé, P.L., & **Ferris, G.R.** (2003). Positive affectivity and collective efficacy as moderators of the relationship between perceived politics and job satisfaction. *Journal of Applied Social Psychology*, 33, 1009-1035.
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- Witt, L.A., & **Ferris, G.R.** (2003). Social skill as moderator of the conscientiousness – performance relationship: Convergent evidence across four studies. *Journal of Applied Psychology*, 88, 809-820.
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- Fournier, Gary M.** and Melayne Morgan McInnes, “The medical malpractice crisis: effects of cost shocks and insurance rating on physician labor supply.” October, 2003.
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- Rozario, P., Morrow-Howell, N., & **Hinterlong, J.** (2004). Role enhancement or role strain: Assessing the impact of multiple productive roles on older caregiver well-being. *Research on Aging*. (forthcoming)
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- Licht, B.G., Hyson, L., **Licht, M.H.**, Harper, K.M., & Pulst, S. (2003). Reply to Berendt and Dam, Re: Clinical presentations of naturally occurring canine seizures: Similarities to human seizures. *Epilepsy & Behavior*, 4, 199-201.

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